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### Running Materials with Students

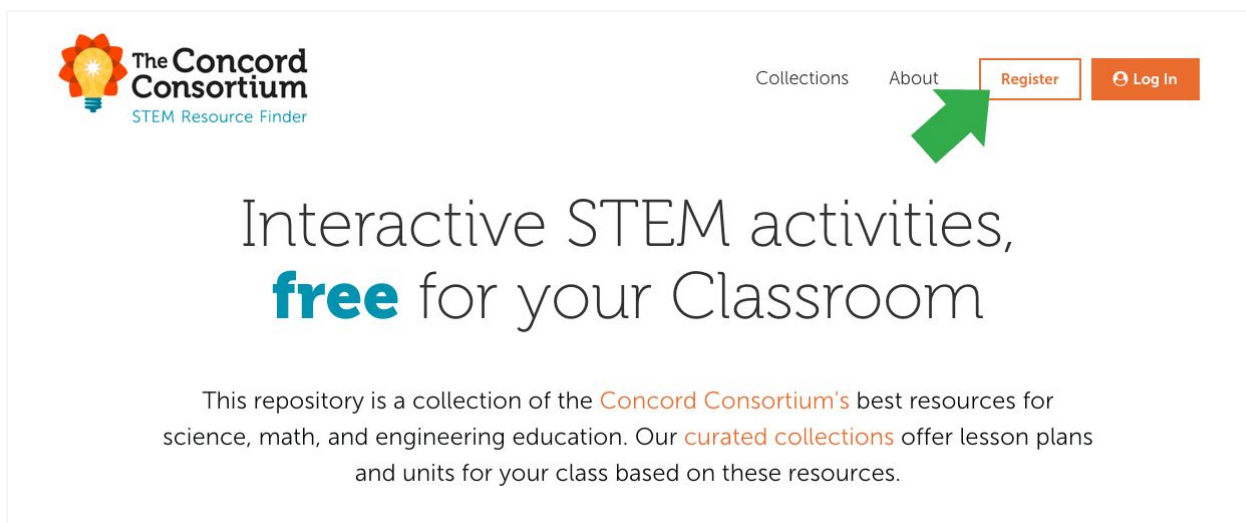
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## Account Registration and Set Up

### Register for a Teacher Account

To create an account in the STEM Resource Finder:

1. Go to: <https://learn.concord.org>
2. Click **Register** in the upper right-hand corner of the page.





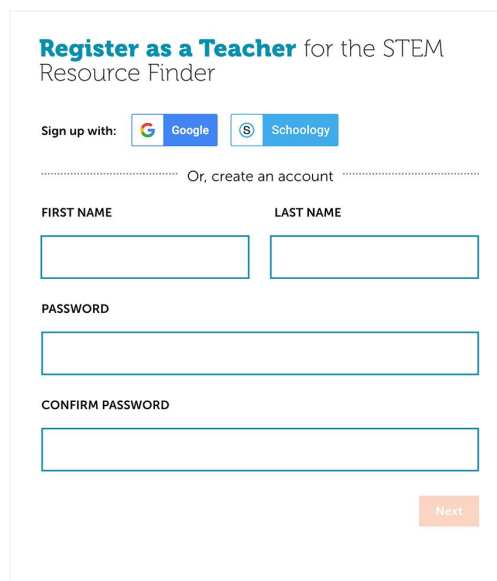
The Concord Consortium  
STEM Resource Finder

Collections About Register Log In



# Interactive STEM activities, **free** for your Classroom

This repository is a collection of the Concord Consortium's best resources for science, math, and engineering education. Our **curated collections** offer lesson plans and units for your class based on these resources.

3. Select "I am a Teacher" and then complete the registration form with your first and last name and a password. Click **Next**.
  - If you have a Google or Schoology account, you can click  or  at the top of the form to register with either of those accounts.
4. Create a unique username, provide an email address that you can access easily, and enter information about your location and school. Then click **Register!** to complete your registration.
  - If you don't find your school listed, or you are a homeschool, click "I can't find my school in the list" to enter the name of your school.



**Register as a Teacher** for the STEM Resource Finder

Sign up with:  Google  Schoology

..... Or, create an account .....

FIRST NAME LAST NAME

PASSWORD

CONFIRM PASSWORD

Next

5. After registering, you will receive an email from [help@concord.org](mailto:help@concord.org). Click the **Confirm Account** button in the body of the email. This will activate your account and complete the registration process.
  - If you do not receive the activation email in your Inbox, please check your Junk or Spam mailbox, or any quarantine set up by your email provider.
  - If you cannot access the email in your Junk or Spam mailboxes or quarantined email, please contact [help@concord.org](mailto:help@concord.org) for assistance.
  
6. By confirming your account in the activation email, you will be automatically logged in and directed to the STEM Resource Finder homepage. Click the **My Classes** button in the upper right-hand corner to be directed to your teacher homepage.



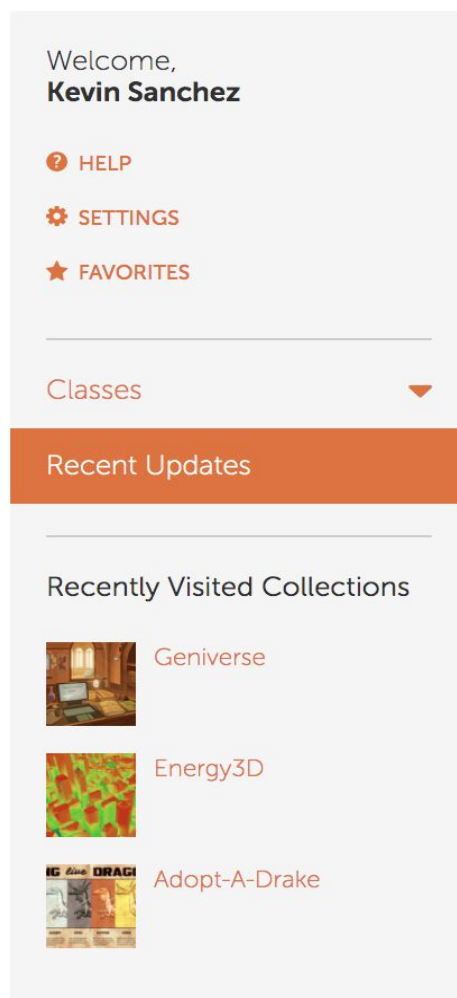
### Your Teacher Homepage

Once you complete your registration and click the link in the registration email, you will be directed to the STEM Resource Finder homepage. Click on the **My Classes** button in the upper right-hand corner to be directed to your teacher homepage.

Your teacher homepage will display any **Notices** from The Concord Consortium regarding the STEM Resource Finder. To hide these notices, click the “Hide Notices” link in the upper-right corner of the Notices.

On the left-side of your homepage, you will see a menu of options.

- **Help** will direct you to our STEM Resource Finder help page.
- **Settings** will display your User Preferences.
- Here you can update your First Name, Last Name, Email, and also change your password.
- **Favorites** will display your favorite resources.
  - To add a resource to your Favorites, simply click on the star on the resource card when searching for resources.
- **Getting Started** will display any Notices and also direct you on how to Add Classes (described below in this guide).
  - Once you have created classes, Getting Started will change to Recent Activity and display student progress.
- **Recently Visited Collections** will display any collections you have recently visited via the Collections button at the top of the page.



## Create a Class

1. To create a new class, click Add a New Class at the bottom of the menu.
2. Name your class.
3. Optionally, give the class a short **Description**.
4. The **Class Word** is a *unique access code* that you create. It allows students to join the class. To create a unique class word, you can use your name, school year, and the class name or any other unique identifier for the class. For example, smith2018bio1. Do not include any special characters (e.g., \*&%!) in the class word. Class words can be more than one word. They are not case sensitive.
5. Remember to write down your class word. Your students will use it to register themselves.
6. Select the appropriate **Grade Level(s)** for your class.
7. Click **Save**.

Welcome,  
**Kevin Sanchez**

- HELP
- SETTINGS
- FAVORITES

Classes

- Math
- Chemistry
- Geography

**Add Class**

Manage Classes

Recent Updates

Recently Visited Collections

Geniverse

## Class Setup Information

CLASS NAME:

DESCRIPTION:

CLASS WORD:

SCHOOL:

GRADE LEVELS:  1  2  3  4  
 5  6  7  8  
 9  10  11  12  
 HIGHER ED



Cancel

Save Changes

## Register and Add Students

Your students can register themselves or you can manually register them. We have found that upper middle and high school students can easily register themselves. If you teach younger students, it may be faster for you to register your students.

### Student Self-Registration

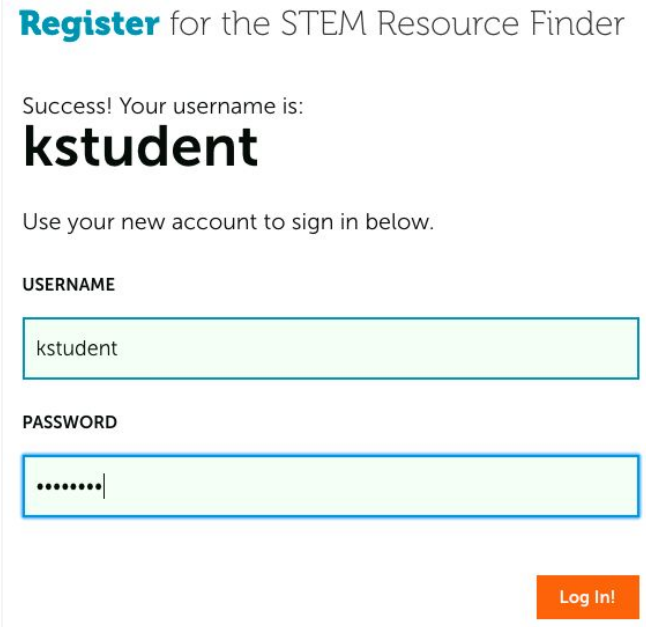
1. Students click the **Register** button on the STEM Resource Finder homepage.
2. Students select “I am a Student” and then complete the form and click **Next**
  - If students have a Google or Schoology account, you can click  or  at the top of the form to register with either of those accounts.

3. Students then enter the unique **Class Word** for your class and click **Sign Up!**

4. The STEM Resource Finder will assign the student a username consisting of their first initial followed by their last name (a number is appended if there is more than one student with the same first initial and last name in the system).

5. **Have your students write down their username and password.** If they forget either their username and/or password, you can use the class roster to see their username and reset their password, if necessary.

6. Students will receive a success message once they have completed all of the required fields. Students can then log in to the STEM Resource Finder by entering their username and password and clicking **Log In!**



The screenshot shows a registration success message and a login form. The message reads: "Register for the STEM Resource Finder. Success! Your username is: **kstudent**. Use your new account to sign in below." Below the message are two input fields: "USERNAME" with the value "kstudent" and "PASSWORD" with masked characters ".....". A "Log In!" button is located at the bottom right of the form.

### Teacher Registration of Students

If you prefer to register your students (instead of having them register themselves), you can do this from your teacher account. Select a class (under Recent Activity) in the left menu, then click the **Student Roster** link below it. Click the **Register & Add New Student** link; enter the student name and password for the student. Click **Submit** to save the student to your roster.

As students are registered for your classes, a student roster will appear with their usernames and an option for removing students or changing their passwords.

## Student Roster

Teacher: Kevin Sanchez

Class Word: thechemistryclass

Class Name: **Chemistry**

Student Count: **10**

[Print Student Roster](#)

Select registered student ... ▼

Add

or [Register & Add New Student](#)

NAME	USERNAME	LAST LOGIN	ASSIGNMENTS STARTED	
Andrew, Finny	fandrew	about 16 hours ago	1	<a href="#">Remove Student</a> <a href="#">Change Password</a>
Benton, Kendal	kbenton	8 days ago	1	<a href="#">Remove Student</a> <a href="#">Change Password</a>
Henderson, Efe	ehenderson	Never	0	<a href="#">Remove Student</a> <a href="#">Change Password</a>

*\*Note: The class word is located at the top of the page underneath the teacher name. In this image, THEDOCTOR is the class word for this class.*

**IMPORTANT: Students should not create additional accounts in the STEM Resource Finder.** If a student forgets his/her username and/or password, use the Student Roster to look up the username and/or change the student's password. Remind your students *not* to create additional accounts.

Due to the STEM Resource Finder's use of secure, encrypted passwords, no one can *retrieve* a password -- neither a teacher, nor an account administrator. However, you may always enter a new password for a student using the change password function in the student roster.

## Assign Materials to a Class

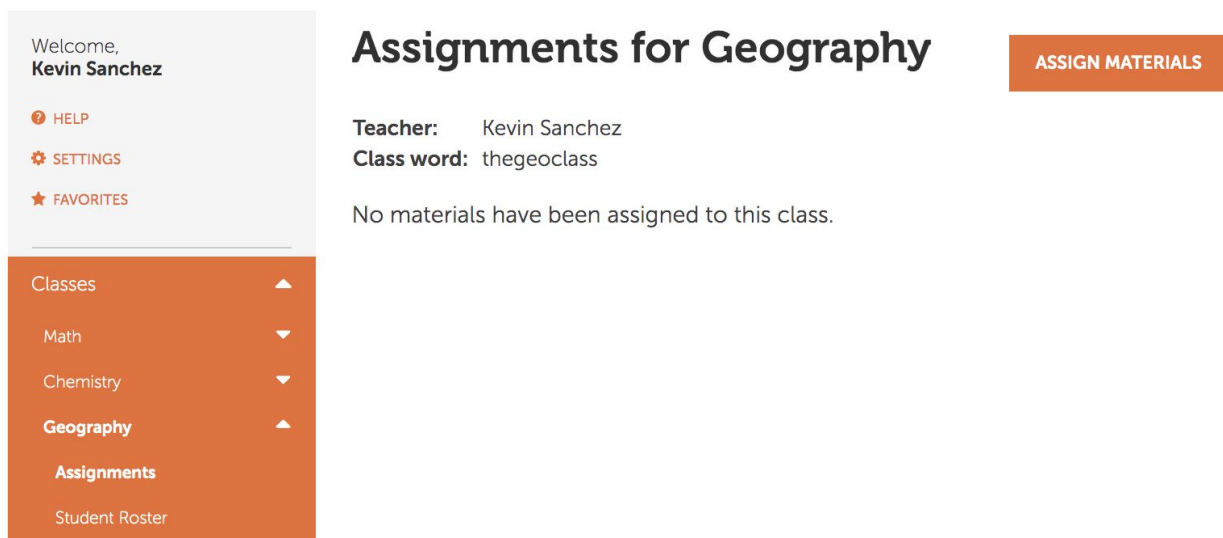
After creating a class in the STEM Resource Finder, you can assign learning materials for your students to complete.

From your teacher homepage, there are several ways to assign materials.

1. Use the **Assign Materials** link under a particular class.
2. Browse a collection using the **Collections** menu at the top of your page.
3. Use the STEM Resource Finder homepage to search for, browse, and assign materials.

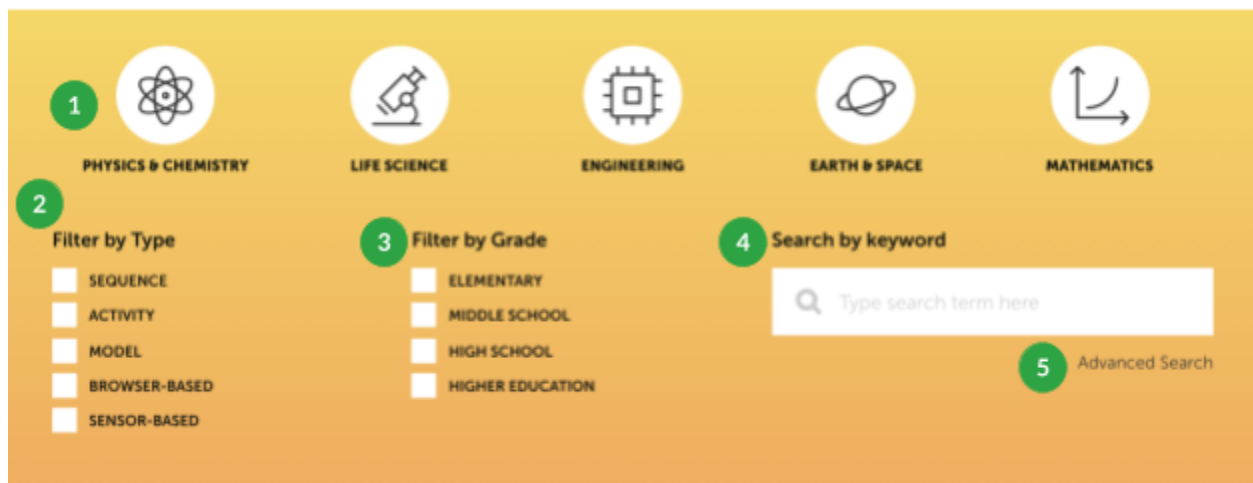
### Assign Materials using the Assign Materials Link

To do this, select a class in the left-hand menu and then click **Assignments**.



The screenshot shows a teacher's dashboard for a class named "Assignments for Geography". On the left is a navigation menu with options: Classes, Math, Chemistry, Geography (highlighted), Assignments, and Student Roster. The main content area displays the teacher's name (Kevin Sanchez), the class word (thegeoclass), and a message stating "No materials have been assigned to this class." An orange button labeled "ASSIGN MATERIALS" is located in the top right corner.

Click on the **Assign Materials** link at the right of the page. This will direct you to the STEM Resource Finder homepage.



The screenshot shows the STEM Resource Finder homepage with five numbered callouts: 1. Category icons for Physics & Chemistry, Life Science, Engineering, Earth & Space, and Mathematics. 2. Filter by Type section with checkboxes for Sequence, Activity, Model, Browser-based, and Sensor-based. 3. Filter by Grade section with checkboxes for Elementary, Middle School, High School, and Higher Education. 4. Search by keyword section with a search input field. 5. Advanced Search link.

To find activities to assign to your class(es), there are several ways to browse our resources.

1. Filter by Subject. You can choose more than one selection at a time.
2. Filter by Feature. You can choose more than one selection at a time.
3. Filter by Grade. You can choose more than one selection at a time.
4. Search by keyword (or name of activity).

**NOTE:** You may filter by using any combination of any of the methods described above.

5. Use the Advanced Search (shown below). Type a search term and/or use the available filters to narrow down the list of materials found below in the filter pane.

SEARCH

Sort By  - Hide Filters

<b>Subject Areas</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Algebra</li><li><input type="checkbox"/> Biology</li><li><input type="checkbox"/> Chemistry</li><li><input type="checkbox"/> Earth and Space Scie...</li><li><input type="checkbox"/> Earth Science</li><li><input type="checkbox"/> Engineering</li><li><input type="checkbox"/> Math</li><li><input type="checkbox"/> Physics</li></ul>	<b>Grade Levels</b> <ul style="list-style-type: none"><li><input type="checkbox"/> K-2</li><li><input type="checkbox"/> 3-4</li><li><input type="checkbox"/> 5-6</li><li><input type="checkbox"/> 7-8</li><li><input type="checkbox"/> 9-12</li><li><input type="checkbox"/> Higher Ed</li></ul>	<b>Resource Type</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Sequence</li><li><input type="checkbox"/> Activity</li><li><input type="checkbox"/> Model</li><li><input type="checkbox"/> Collection</li></ul> <b>Resource Properties</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Runs In Browser</li><li><input type="checkbox"/> Requires Download</li></ul>	<b>Sensors</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Sensors Not Necessary</li><li><input type="checkbox"/> Temperature</li></ul>
<b>Collections</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Geniverse <a href="#">↗</a></li><li><input type="checkbox"/> GEODE <a href="#">↗</a></li><li><input type="checkbox"/> Graph Literacy <a href="#">↗</a></li><li><input type="checkbox"/> Health in Our Hands <a href="#">↗</a></li><li><input type="checkbox"/> High-Adventure Science <a href="#">↗</a></li><li><input type="checkbox"/> InquirySpace <a href="#">↗</a></li><li><input type="checkbox"/> InquirySpace2 <a href="#">↗</a></li><li><input type="checkbox"/> Interactions <a href="#">↗</a></li></ul>	<b>Authorship</b> <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Official</li><li><input type="checkbox"/> Community</li></ul> <b>Show Only</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Resources I authored</li><li><input type="checkbox"/> Archived resources</li></ul>		

Once you have found the appropriate materials to assign to your class, click on the activity, sequence, or model.

- If you would like to preview or demo the activity, click **Preview**. A new browser tab will open with the activity and allow you to demo the activity before assigning it to your class.
- If you are already familiar with the activity and/or have already previewed it, click the **Assign to a Class** button.
- Select which class(es) you would like to assign the materials to and click **Save**.

### Will there be enough fresh water? [↗](#)



This is the High-Adventure Science freshwater availability unit.

This file was last modified on October 31, 2013. All images are fully vetted by National Geographic. All models are now on the faster server.



### ***Assign Materials through the Collections Menu***

Collections  About

 **My Classes**

 **Log Out**

1. Click **Collections** in the menu at the top of the page.
2. Select a collection from the list. Each collection page will display the activities and materials associated with that collection.
3. Browse the collection's activities, click on activity to learn more, and then click **Assign to a Class** to assign the activity.

## Manage Class Materials

To see the assigned materials and track student progress in a particular class, click the class name in the left-hand menu of the page. This opens a class-specific menu, as shown below.

Click on **Assignments** underneath the class name in the menu. Each assigned activity appears in the list (see below).

# Assignments for Chemistry

ASSIGN MATERIALS

**Teacher:** Kevin Sanchez

**Class word:** thechemistryclass

NAME	ACTIVE	LOCKED	
◆ Density	<input checked="" type="checkbox"/>	<input type="checkbox"/>	+ SHOW DETAIL
◆ Intermolecular Attractions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	+ SHOW DETAIL
◆ A Particle View of a Gas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	+ SHOW DETAIL

Each list item also contains each student's progress through the material. Click on an activity's **Show Detail** link to view the student progress. Progress is displayed by orange progress bars for each student.

# Assignments for Chemistry

ASSIGN MATERIALS

Teacher: Kevin Sanchez

Class word: thechemistryclass

Click to show or hide student progress

NAME	ACTIVE	LOCKED	
 Density	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<a href="#">- HIDE DETAIL</a>
<a href="#">Preview</a>	<a href="#">Report</a>		
Student	Last Run	Density	
Andrew, Finnly	9/15	<div style="width: 100%; height: 15px; background-color: orange;"></div>	
Benton, Kendal	9/15	<div style="width: 25%; height: 15px; background-color: orange;"></div>	
Henderson, Efe	n/a	<div style="width: 0%; height: 15px; background-color: orange;"></div>	
Jimenez, Indigo	9/15	<div style="width: 50%; height: 15px; background-color: orange;"></div>	

To control the appearance and/or sequence of the instructional materials for your students:

- In the list of materials, **uncheck** the “Active” box for any assignment that you do not want your students to see. This allows you to hide any materials until a class is ready for them, or to remove them from view after students have finished.
- To reorder the materials, hover over the assignment name and **drag and drop** to reposition it within the list. This will be the order in which the assignments appear in your students’ view of the class.
- To lock any assignments so students are unable to change their answers, check the box under “Locked”. This will disable the button that allows students to run the assignment.

## Assignments for Chemistry

ASSIGN MATERIALS

Teacher: Kevin Sanchez  
Class word: thechemistryclass

Visible in students'  
list of assignments

Disable "Run"  
button for students

NAME	ACTIVE	LOCKED	
◆ Density	<input checked="" type="checkbox"/>	<input type="checkbox"/>	+ SHOW DETAIL
◆ Intermolecular Attractions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	+ SHOW DETAIL
◆ A Particle View of a Gas	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	+ SHOW DETAIL

## Add Links to a Class

Each class has a **Links** section, which allows you to add any custom URL that you want students to see in their list of class links. To manage the links open a class and click the **Links** option.

Click the **Create Link** button. Enter the name to be displayed and the URL where the link will direct students. Once several links are added you can manage their visibility, order them, delete them, or edit them.

The screenshot shows a user interface for managing class links. On the left is a navigation sidebar with a grey header containing 'Welcome, Kevin Sanchez' and three menu items: 'HELP', 'SETTINGS', and 'FAVORITES'. Below this is an orange sidebar with a list of options: 'Classes', 'Math', 'Chemistry', 'Assignments', 'Student Roster', 'Class Setup', and 'Links'. The 'Links' option is selected. The main content area has a grey header with 'Teacher: Kevin Sanchez' and 'Class Word: thechemistryclass'. Below this is a 'Links' section with two existing links: 'Protein Folding Model' and 'Science Fair Resources', each with 'EDIT', 'HIDE', and 'DELETE' buttons. A form for creating a new link is visible, with a text input containing 'Homework 1 - Reading' and another containing 'https://concord.org/'. To the right of the second input are 'Save' and 'Cancel' buttons. At the bottom left of the form area is a 'Create Link' button.

When a student logs in, they will see a list of links above the assigned materials like this:

The screenshot shows a student's view of class links. At the top, it says 'Classes and Offerings:'. Below this is a grey header bar with 'Biology 101' on the left and 'Concord Teacher' on the right. Underneath the header is a 'Class Links' section with three links listed: 'Protein Folding Model', 'Science Fair Resources', and 'Homework 1 - Reading'.

## Manage Classes

To make a class no longer show up in your list of classes, click the **Manage Classes** button in the left menu. On the “Manage Class List” page, you can uncheck classes on your list to make them inactive. All data from the inactive class will be preserved. You can drag and drop the classes by hovering over the class name to reorder them. This will be the order in which the classes appear in your view of the STEM Resource Finder.

Welcome,  
Kevin Sanchez

- HELP
- SETTINGS
- FAVORITES

Classes

Math

Chemistry

Add Class

Manage Classes

## Manage Class List

Archived classes are not shown in the menu on the left. All data for archived classes is preserved. Drag and drop a class to reorder it in the list.

**My Classes (2 Total, 1 Active)**

Chemistry	ARCHIVE	COPY
Math	UNARCHIVE	COPY

To make a copy of an existing class, click **Copy** to the right of the class name. Enter a new name for the class and a new class word. This will copy over all assigned materials to the new class, but will not transfer links or students.

### Copy Class

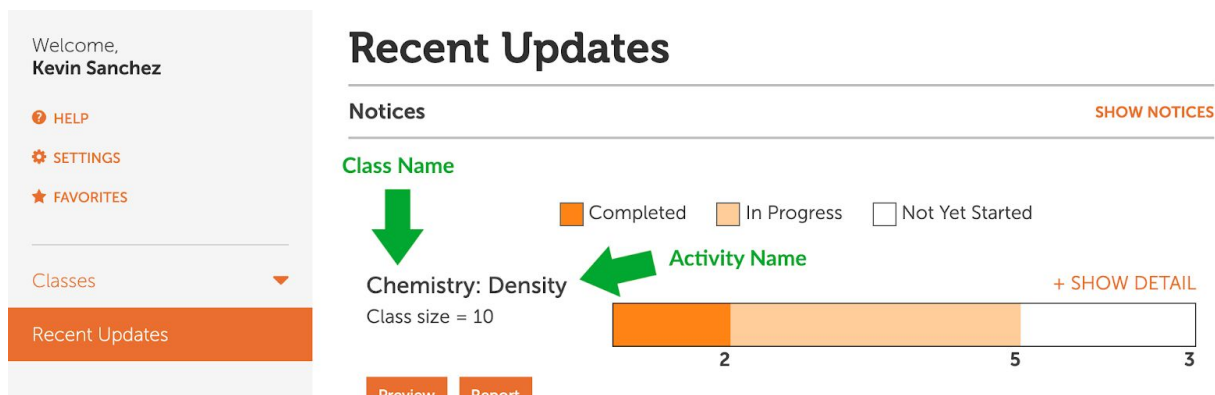
NAME	Copy of Math
CLASS WORD	Copy of themathclass
DESCRIPTION	

Save Cancel

## Tracking Student Progress

### Recent Updates

On the STEM Resource Finder homepage, click **My Classes** at the top of the page. You will be directed to your teacher homepage where you will see graphs of your students' **Recent Updates**. This provides you with a quick snapshot of the progress made on your assigned materials from all of your classes.



Click on the **Show Detail** link above each bar to expand to a view of the progress of individual students in a class for that particular assignment. Click the **Report** button for a detailed summary of student work.

# Recent Updates

## Notices

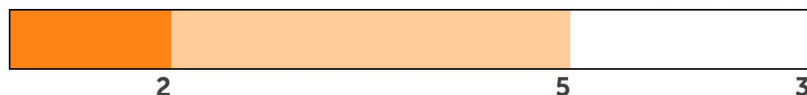
[SHOW NOTICES](#)

Completed    In Progress    Not Yet Started

### Chemistry: Density

[- HIDE DETAIL](#)

Class size = 10



[Preview](#)

[Report](#)

Student	Last Run	Density
Andrew, Finny	9/15	<div style="width: 100%; height: 15px; background-color: #f47b20;"></div>
Benton, Kendal	9/15	<div style="width: 20%; height: 15px; background-color: #f47b20;"></div>
Henderson, Efe	n/a	<div style="width: 0%; height: 15px; background-color: #f47b20;"></div>
Jimenez, Indigo	9/15	<div style="width: 30%; height: 15px; background-color: #f47b20;"></div>
Kline, Henley	9/15	<div style="width: 100%; height: 15px; background-color: #f47b20;"></div>
McCarty, Kymani	n/a	<div style="width: 0%; height: 15px; background-color: #f47b20;"></div>
Mcdaniel, Seren	9/15	<div style="width: 60%; height: 15px; background-color: #f47b20;"></div>
Rivas, Kayla	9/15	<div style="width: 75%; height: 15px; background-color: #f47b20;"></div>
Sandoval, Erin	9/15	<div style="width: 60%; height: 15px; background-color: #f47b20;"></div>
Smyth, Killian	n/a	<div style="width: 0%; height: 15px; background-color: #f47b20;"></div>

## Student Progress and Reporting

As described in a previous section, individual student progress in each activity or assignment can also be tracked on the Assignments page.

1. In the left-hand menu, click **Assignments** under the class name.
2. Click the drop-down menu to access the activity you are interested in.
3. Each student's progress is displayed via the orange progress bars.
4. A detailed summary report is available via the **Report** button.
5. You can also get more targeted reports by:
  - a. Clicking on the column header for a multi-activity investigation/sequence to generate a report of that activity.



- Clicking on a student name to get an individual report for that student.
- Clicking on the progress bar to get a report for that student.

Welcome,  
**Kevin Sanchez**

HELP  
SETTINGS  
FAVORITES

Classes ▲

Math ▼

**Chemistry ▲**

Assignments

Student Roster

Class Setup

Links

---

Add Class

Manage Classes

---

Recent Updates

## Assignments for Chemistry

ASSIGN MATERIALS

Teacher: Kevin Sanchez  
Class word: thechemistryclass

NAME	ACTIVE	LOCKED																																		
<div style="display: flex; justify-content: space-between; align-items: center;"> <span>▾ Density</span> <span><input checked="" type="checkbox"/></span> <span><input type="checkbox"/></span> <span>- HIDE DETAIL</span> </div> <div style="display: flex; justify-content: center; margin-top: 5px;"> <span style="border: 1px solid #ccc; padding: 2px 5px; margin-right: 5px;">Preview</span> <span style="border: 1px solid #ccc; padding: 2px 5px; margin-right: 5px;">Report</span> <span style="color: green; font-weight: bold; margin-left: 10px;">← Click for class report</span> </div>																																				
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Click for student report →

## Viewing Reports

Reports of student work can be accessed right from the **Recent Activity** or **Assignments** pages, using the **Report** button.

Click the **Report** button for the assignment for which you are interested in viewing student responses. A new window will open with the student report for the assignment.

The screenshot displays a report for a physics assignment titled "How Do Cells Make Proteins?". The question is "Which RNA nucleotide binds with adenine (A) on the DNA?". The options are: 0. thymine (T), 1. uracil (U), 2. cytosine (C), 3. guanine (G), and 4. No response. The correct answer, "uracil (U)", is highlighted in green. A callout box points to this highlight with the text "Correct answer is highlighted in green". The interface includes navigation buttons like "Show selected", "Show all", "Hide names", and "Print student reports" at the top, and "Show responses" and "Provide Feedback" on the right. A progress bar for the question is also visible.

Option	Percentage	Count
0. thymine (T)	0.0%	0
1. uracil (U)	60.0%	3
2. cytosine (C)	0.0%	0
3. guanine (G)	0.0%	0
4. No response	40.0%	2

A report will be displayed showing the questions and answers in the assignment. There are several functions on the Report page in order for you to navigate your report.

1. When the checkbox next to the question name is selected, you can use the **Show selected** button at the top of the page to show only questions that are selected.
  - a. You may also click on the Question # in this header to launch the activity page with this question in a new browser tab.
2. Click on the **Show all** button to show all questions in the assessment, regardless of which questions are selected.
3. Click on the **Show responses** link to the right of the question name to display individual student answers.
  - a. Use the **Hide names** button at the top of the page to hide student names. This can be useful when showing examples of student work to the class or other situations where it is appropriate to anonymize student names.
4. Click on the **Provide Feedback** button to provide written text feedback on student work and/or a numerical score for their response.

## Providing Feedback

FEEDBACK: QUESTION 2  
**What can you say about their offspring?**

Students awaiting feedback 2  
Students scored/provided feedback 1  
Students with no answer 3

Feedback Type  
1  Give Written Feedback  
 Give Score  
Max. Score 10

Show:  Students that need review  All students

Jump to Leonard Hoffstader

**Leonard Hoffstader's Answer**  
Half of the offspring will have straight wings and half will have curly wings.

Your Feedback  
2 Great job, Leonard!

Score 10  Feedback Complete

**Rajesh Kuthrapali's Answer**  
All offspring will have straight wings.

Your Feedback

Score 0  Feedback Complete

Done

When you choose to provide feedback to your students, the first thing to do is select which type(s) of feedback you would like to include in the student report.

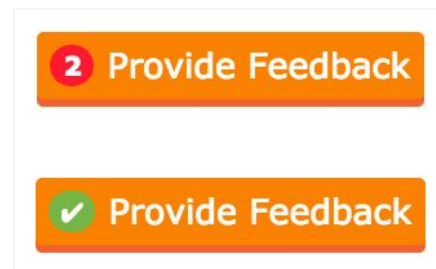
1. Select the **Feedback Type** you would like to include. If you would like to provide students with a numerical score for their response, please provide the maximum score.
2. Provide your feedback. When your feedback is complete, select “Feedback Complete.”

At any time, you may jump to view a particular student’s response by selecting the student’s name from the “Jump to” dropdown menu in the upper right corner of the Feedback window.

The default view of the Feedback screen is to show only students that need review. You may change this view by selecting “All students” in the “Show” menu in the upper-left corner of the Feedback window.

When you are finished providing feedback to your students, click **Done** in the lower right corner of the Feedback window.

When you return to the main page of your report, the total number of student responses awaiting feedback will be shown within the **Provide Feedback** button.



If all student responses have been given feedback, a green check mark will be displayed within the **Provide Feedback** button.

### Comparing Student Responses

The screenshot shows a user interface for comparing student responses to a question. At the top, it says "Question #3" and "Hide responses". The question is "How does the tRNA-mRNA interaction ensure that the amino acids are added in the correct order?". It indicates "Not answered: 3" and has a "Provide Feedback" button. Below is a table with columns for Student, Response, and Select.

Student	Response	Select
Amy Farrah Fowler	No response	
Leonard Hoffstader	The tRNA binds to complementary nucleotides in the mRNA.	<input checked="" type="checkbox"/> Compare/project
Rajesh Kuthrapali	No response	
Penny Lane	The tRNA will bind to complementary bases on the mRNA	<input checked="" type="checkbox"/> Compare/project
Howard Wolowitz	No response	

The report allows you to compare and project student responses. After clicking **Show responses**, student responses to the selected question will be displayed. Select the answers that you would like to compare and/or project. Click the **Compare/project** button.

The selected students' answers will magnify in the window. You may highlight a student's answer by clicking on **Highlight** in the upper right corner of the answer of interest. Click **Remove** to remove any student answers that you do not wish to view.

The screenshot shows two magnified student responses. The first is from Leonard Hoffstader, with the response "The tRNA binds to complementary nucleotides in the mRNA." and a "Remove | Highlight" button. The second is from Penny Lane, with the response "The tRNA will bind to complementary bases on the mRNA" and a "Remove | Highlight" button.

### Customized Reports

From the summary page you can create a customized report. Select the questions for which you want a report by selecting the checkboxes next to each item, then click the **Show selected** button. You can print the report using the **Print student reports** button in the upper right corner of the report.

REPORT FOR: PHYSICS 101

[Show selected](#) [Show all](#) [Hide names](#) [Print student reports](#)

How Do Cells Make Proteins?

Page: [Transcription](#)



Question #1

[Show responses](#)

Which RNA nucleotide binds with adenine (A) on the DNA?

Not answered: 2

[Provide Feedback](#)

### Reports for Image/Drawing Questions

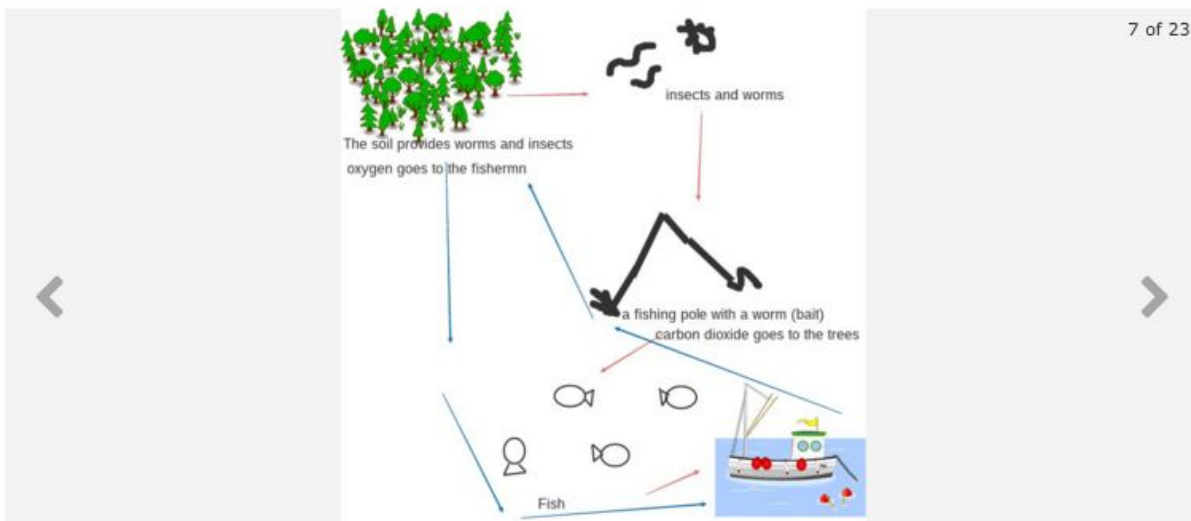
Students may submit snapshots of their work or create drawings as answers to image questions. You can browse the images by clicking on the thumbnails or use the controls on the left and right side to go to the next or previous image. Click on an image to enlarge it for closer viewing.

Question #1

[Show responses](#)

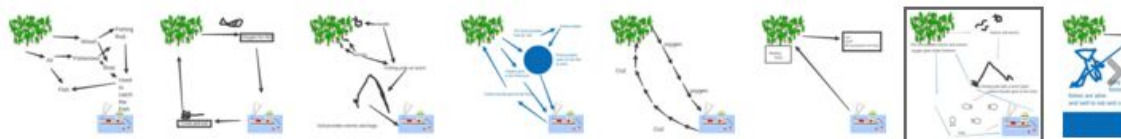
Explain your ideas in words.

Answered: 23  
Not answered: 5  
Total: 28



7 of 23

Student 19



## Student Access to Reports


Students can track their own progress and access reports of their own work, as shown below. Overall progress through an assignment is shown in the topmost progress bar labeled “completion.” Students can access a detailed report of their work via the **Generate a report of your work.** link beneath the bar.

**Classes and Offerings:**

Biology 101 Concord Teacher

**Class Links**


- [Protein Folding Model](#)
- [Science Fair Resources](#)
- [Homework 1 - Reading](#)


 **Sequence: HASBOT WILL THERE BE ENOUGH FRESH WATER?**

The High-Adventure Science Water module has five activities. In this module you will consider the question: will there be enough fresh water? In this guided activity, you will explore the distribution and uses of fresh water on Earth. Explore models of porosity and permeability, run experiments with computational models, and hear from a hydrologist working on the same question. You will not be able to answer the module's framing question at the end of the module, but you will be able to explain how humans can preserve supplies of fresh water for the future.

*This sequence of the High-Adventure Science water module was last changed on August 12, 2015.*

[Run by Myself](#) [Run with Other Students](#) Last run Aug 28, 2017

 completion

[Generate a report of your work.](#) 

When a student opens a report of their work, they see:

- The questions in the activity or sequence
- Their own responses to the questions in the activity or sequence
- Any feedback provided by the teacher
  - Overall feedback at the top of the report
  - Question feedback on the right-hand side of each question in the report

REPORT FOR: LEONARD HOFFSTADER

**Overall Feedback**

How Do Cells Make Proteins?

**Teacher Feedback:**

Great job, Leonard! You put a lot of effort into your responses to this activity. Please see my comments for each question.

How Do Cells Make Proteins? Section

Page: [Transcription](#)

Question #1

**Which RNA nucleotide binds with adenine (A) on the DNA?**

uracil (U)

**Question Feedback**

**Teacher Feedback:**

Correct!

Question #2

**Why is an mRNA copy made of the DNA?**

To make a portable copy of the DNA

**Teacher Feedback:**


Good start. Please provide more detail about what mRNA is intended to do during the transcription process.

## Running Materials with Students

### Working in Groups

Some sequences of activities allow students to either work on their own or with other students. Working with other students is helpful when collecting common data or when 1:1 laptops are not available. This option appears on student pages like this:

---

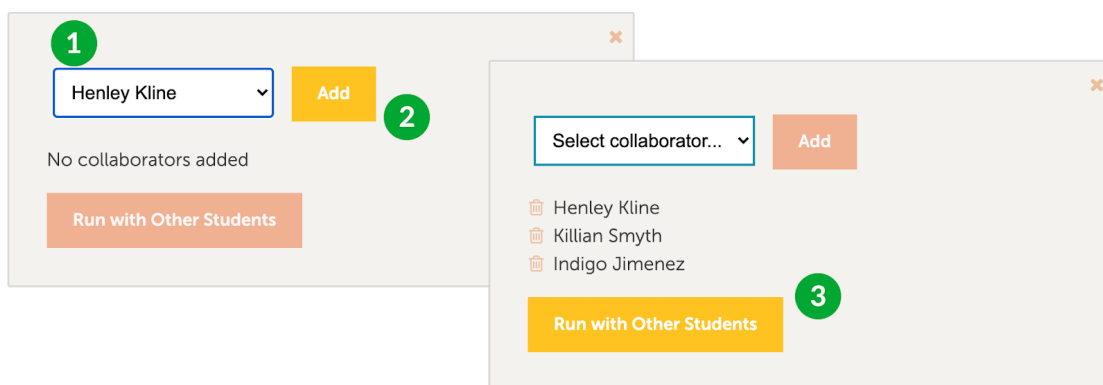


---

When choosing “Run with Other Students,” students should share a computer and only one student from a group should log in.

*IMPORTANT: If multiple students log in, work will be overwritten and lost.*

To add additional team members, the student who logged in must choose student names from the dropdown menu (1) and click Add (2). They must do this for each member of the group, then click “Run with Other Students” (3).



As work is completed by the group, all responses are saved to each student’s account. When the group has finished working together, the student who started the collaboration **must** log out to ensure that other students’ work is not overwritten.